

Brook Primary School Curriculum Intent

At Brook, our broad and balanced curriculum is child-centred; designed to provide our students with **transferable skills; engaging** our pupils to develop a thirst for **new knowledge**, promoting opportunities which prepare our pupils so that they become **successful, lifelong learners**; making **positive contributions to our community, society and wider world.**

Transferable skills and thirst for knowledge

At Brook, we clearly identify the key knowledge and skills which equip our pupils with all that they need to achieve across the curriculum areas by:

- Working in line with the expectations of the National Curriculum
- Carefully sequencing a programme of learning which builds upon prior knowledge and skills
- Identifying explicit end points which recognise what pupils are building towards
- Addressing gaps in pupils understanding, knowledge and skills
- Developing knowledge organisers for each area of learning so that expectations are clearly defined
- Maximising opportunities for oracy; enabling our pupils with the skills to articulate their understanding and thinking
- Posing a starting question/ statement.

Engagement, Enrichment and experience

Our pupils have a thirst for learning, cultivated by the experiences and enrichment opportunities which provide first-hand opportunities to collaborate, investigate, problem solve, question, present and explore. These include:

- Opportunities to visit theatres, libraries, places of worship, museums
- Regular visitors being invited into school
- Opportunities which celebrate the success and learning of the pupils and share these with parents.

Successful, lifelong learners

We promote independence, challenge and resilience across all areas of learning so that our pupils can work both collaboratively but also independently; drawing upon their skills as a resilient learner always striving to achieve all that they are capable of with the confidence to rise to any challenge. We celebrate success and perseverance through:

- Golden assemblies
- Praise/school value stickers
- Using the 'Above and Beyond' board
- Use of the reading record to promote independence and set expectations

Positive contributions to our community, society and wider world

Our pupils have a sense of belonging within the school, their key stage, class and house group which also develops through their understanding of their role in our community, society and wider world. Our curriculum promotes the spiritual, moral, cultural, mental and physical development of pupils; preparing them for the opportunities, responsibilities and experiences of later life. They understand their roles and responsibilities; demonstrating an awareness of:

- Themselves as healthy individuals
- Setting an example; following school rules and promoting the 5 key values (Respect, Resilience, Pride, Independence and Challenge)
- Opportunities to contribute to fundraising and charity work.
- The five steps to well-being
- The fundamental British Values
- Global links
- Current global issues and citizenship